



Universität
Hamburg



Conference Programme:

School with Migration Background

Experiences of good practice and current scientific results

Universität Hamburg, 14-16 February 2008

Thursday, 14 February 2008, 4:30 to 9 p.m.

Opening Session, Bucerius Law School:

The Children of Immigrants in the School System: A Comparison between Europe and the USA

Welcome

Dr Markus Baumanns, Zeit Foundation Ebelin und Gerd Bucerius

Introduction

Dr Jens Schneider, verikom

Key Note Lectures:

Prof. Dr John Mollenkopf, City University of New York

Educational careers of the Second Generation in New York: What makes the differences?

Dr Maurice Crul, Universiteit van Amsterdam

Different school systems and support measures inside and outside school in Europe. What works for children of immigrants?

With discussion, snacks and drinks

Friday, 15 February 2008, 9 a.m. to 1 p.m., Universität Hamburg, ESA West, R. 221

Welcome

Prof. Dr Holger Fischer, Vice-President of the University of Hamburg

Prof. Dr Karl Dieter Schuck, Dean of the Faculty of Pedagogy, Psychology and Sports, University of Hamburg

Theme 1:

Mentoring and other support measures for youth with migration background in education and the transition to work

Scientific Input:

Prof. Dr Friedrich Heckmann, European Forum for Migration Studies (efms), Bamberg
Support measures for migrant children in international perspective

Dr Peter May, Landesinstitut für Lehrerbildung und Schulentwicklung, Hamburg
Results from German L2 support in Hamburg

Practice Input:

Murat Alici & Jeroen Vlug, Stichting De Witte Tulp, Amsterdam
Mentoring in Amsterdam

Theodora Leite, cfd, Bern

Access to work for migrant girls: the project *wisniña*

Deniz Akpınar, verikom

The mentor-project *Young Examples* in Hamburg

Camilla Grupen, Universität Hamburg

The support teacher-concept and the example of *FörMig-Treff*

2 to 6 p.m., Universität Hamburg, ESA West, R. 221

Theme 2:

Intercultural School: What could and should that be?

Scientific Input:

Dr Margary Martin, New York University

Serving the academic needs of Immigrant Youth: Confronting Barriers to Student Success

Dr Margarita del Olmo und Prof. Teresa Aguado, INTER Project, Madrid

Intercultural Education (with practical examples from Madrid)

Practice Input:

Cornelia Möhlen, QUIMS-Programme, Zürich

Multicultural Schools: Success, equality and integration

Maresi Lassek, Grundschule am Pfälzer Weg, Bremen

Living diversity at school

6.30 to 7.30 p.m., Universität Hamburg, ESA West, R. 221

Impro-Theatre with pupils from the 'Europa-Schule Gymnasium Hamm',

Director: Ulla Jones

Saturday, 16 February 2008, 9 a.m. to 1 p.m., Universität Hamburg, ESA West, R. 221

Theme 3:

Discrimination at school? Pupil-Teacher-Interaction und structures of disadvantaging.

Scientific Input:

Prof. Dr Martina Weber, Universität Flensburg

Cinema in the head: normality constructions in the schools' day-to-day

Dr Barbara Schauenburg, Humboldt-Universität zu Berlin

On the relevance of expectations and stereotypes for school success

Practice Input:

Vini Lander, Race Equality Teaching, University of Chichester

Preparing teachers and student teachers for diversity

Sanem Kleff, Schule ohne Rassismus, Berlin

Experiences with anti-racism projects at schools

9 a.m. to 1 p.m. (parallel panel), Universität Hamburg, ESA West, R. 121

Theme 4:

Parents and parental participation: Which role would, should, and could parents want to play in school?

Scientific Input:

Dr Birgit Leyendecker, Ruhr-Universität Bochum
Educational goals of Turkish and German parents

Britta Hawighorst & Dr Sara Fürstenau, Universität Hamburg
Investigations on cooperation in a heterogeneous linguistic setting: perspectives of parents and schools

Practice Input:

Adolfo Fernández, Federation of the Spanish Parents' Associations in Germany, Hamburg
Bilingualism and the experiences of Spanish parents

Hildegard Lierow, Arbeitskreis Neue Erziehung, Berlin
Creating the basics for participation: the program "Parent Information"

Hülya Eralp and Sabine Kümmerle, BQM, Hamburg
The project *Active Parents*

Annette Spieler, Fichtelgebirge-Grundschule, Berlin
Parental participation

2 to 5 p.m., Universität Hamburg, ESA West, R. 221

Final Discussion

Ekkehard Thümler, vodafone-Stiftung, Düsseldorf
Consequences from the perspective of the economy: the role of Public-Private-Partnerships

Dr Andreas Poltermann, Heinrich-Böll-Stiftung, Berlin
Educational and migration policies as challenges for the political foundations in Germany

Dr Markus Baumanns, ZEIT-Stiftung Ebelin und Gerd
Bucerius

Innovation through Foundations? Observations from the areas Education and Migration

Prof. Dr Ursula Neumann, Working Group Intercultural Education, Universität Hamburg
Wrap-up: What is the 'added-value' of support measures?

Conference Venues:

Bucerius Law School, Heinz-Nixdorf-Hörsaal, Jungiusstr. 6

Universität Hamburg, ESA West, Rooms 221+121, Edmund-Siemers-Allee 1

Convenors:

Institute for International and Intercultural Comparative Pedagogy, Faculty for Pedagogy, Psychology and Sports, University of Hamburg, Prof. Dr. Ursula Neumann
verikom – Association for Intercultural Communication and Education,
Dr. Jens Schneider

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